

INSTRUCTIONS TO REFEREES

2001 Central Plains Small College Computing Conference

Your time and effort to referee papers for **CP Conference** are valuable contributions. The following information and instructions will aid you during this critical refereeing process.

Please return both pages of the referee report form to me (either by email or USmail) by Tues., Jan. 2, 2001. This is a critical date since the steering committee will evaluate the reviews on Jan. 6. Although the papers are being distributed by email, feel free to return your report by fax or SnailMail from your "unwired" tropical island vacation (allowing adequate delivery time). Do not return the paper itself. *If you don't believe you can complete your reports by that time, or if you feel a paper was misdirected to you, please inform me by e-mail and return the paper and referee report to me immediately.*

REFEREE REPORT FORMS: This package contains a two-page referee report form for each paper included.

PAGE 1 is a confidential page for the Program Committee, not to be sent to the author. The paper you are reviewing should be considered as a product which would not require substantial revision for publication. The scoring scale runs from a low score of 1 to a high score of 10. Because of the limited space for papers at the Conference, the Program Committee tends to reject any papers rated below 6. If you wish to make additional comments to the Program Committee, please use an additional page and mark it clearly as "Confidential."

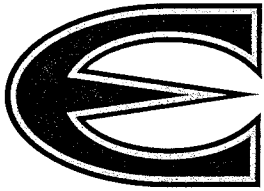
PAGE 2 will be returned to the author for use in paper revision. Please make comments that are constructive and professional.

DECISION ON ACCEPTANCE: In most cases, the reports of referees provide sufficient evidence for a decision. The Program Committee will resolve borderline evaluations and those with widely varying reviews.

Again, thanks for your willingness to serve **CPSCCC** in this professional capacity. Please contact me if you have any questions.

Ken Vollmar, Review Chair
Dept. of Computer Science
Southwest Missouri State University
901 S. National Ave.
Springfield, MO 65804

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Voice (417) 836-5789
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www.emporia.edu

ESU SCIENCE HALL FAX COVER SHEET

Date: 12/27/2000 Fax#: 417-836-6659

Number of Pages: 7 (including cover sheet)

Deliver to: KEN VOUMAR

Firm/Address: SMSU

Phone/Ext: 836-5789

From: CHUCK PHETT

Division: MATHCS Phone #: 316-341-5630

**IF YOU HAVE ANY PROBLEMS OR QUESTIONS REGARDING THIS FAX,
PLEASE CALL 316-341-5281. SENDER FAX #316-341-6055.**

Comments:

CPSCC Conference 2001 REFEREE REPORT FORM - PAGE 1

CONFIDENTIAL REFEREE'S REPORT

PAPER NUMBER 23

Paper Title: GOALS (Graduate Online Active Learning Strategies)	
REPORT DUE DATE: Email, Fax, or SnailMail by Jan. 2, 2001	Date <u>12/27/2000</u>
Referee Signature	Referee Name (print) <u>CHUCK PIRATTI</u>
Referee's familiarity with topic of paper: () LOW (<input checked="" type="checkbox"/>) MEDIUM () HIGH	

FOCUS: In your opinion, at which level and area is the paper directed? Indicate all that apply.

- | | |
|--|--|
| <p>I.</p> <p><input type="checkbox"/> First Year</p> <p><input type="checkbox"/> Pre-College</p> <p><input type="checkbox"/> Lower Division</p> <p><input checked="" type="checkbox"/> Graduate</p> <p><input type="checkbox"/> Upper Division</p> <p><input type="checkbox"/> Other _____</p> | <p>IV.</p> <p><input type="checkbox"/> Algorithms</p> <p><input type="checkbox"/> Artificial Intelligence</p> <p><input type="checkbox"/> CS1 and/or CS2</p> <p><input type="checkbox"/> Curriculum Issues</p> <p><input type="checkbox"/> Data Communications/Networks</p> <p><input type="checkbox"/> Data Structures</p> <p><input type="checkbox"/> Database Systems & Management</p> <p><input type="checkbox"/> Ethical/Social Issues Computing</p> <p><input type="checkbox"/> Formal Methods & Theory</p> <p><input type="checkbox"/> Gender Issues</p> <p><input type="checkbox"/> Graphics and Visualization</p> <p><input type="checkbox"/> Information Systems</p> <p><input checked="" type="checkbox"/> Instructional Software</p> <p><input type="checkbox"/> Laboratory Environments</p> <p><input type="checkbox"/> Multimedia</p> <p><input checked="" type="checkbox"/> Non-Major Courses</p> <p><input type="checkbox"/> Object Oriented Programming</p> <p><input type="checkbox"/> Parallel Computing</p> <p><input type="checkbox"/> Programming Languages</p> <p><input type="checkbox"/> Security</p> <p><input type="checkbox"/> Software Engineering</p> <p><input type="checkbox"/> Systems Programming</p> <p><input type="checkbox"/> User Interfaces</p> <p><input type="checkbox"/> Other (indicate) _____</p> |
| <p>II.</p> <p><input type="checkbox"/> Hardware</p> <p><input checked="" type="checkbox"/> Software</p> <p><input type="checkbox"/> Labs</p> <p><input type="checkbox"/> Other _____</p> | |
| <p>III.</p> <p><input checked="" type="checkbox"/> Course/Curriculum Development</p> <p><input type="checkbox"/> Teaching Methods</p> <p><input type="checkbox"/> Faculty Development</p> <p><input type="checkbox"/> New Technology</p> | |

ASSESSMENT (below 6: tend to reject)

	(Low)						(high)			
Technical Content	1	2	3	4	5	6	<u>7</u>	8	9	10
Originality	1	2	3	4	5	6	<u>7</u>	8	9	10
Clarity	1	2	3	4	5	6	<u>7</u>	8	9	10
Significance	1	2	3	4	<u>5</u>	6	7	8	9	10
Overall Recommendation	1	2	3	4	5	6	<u>7</u>	8	9	10

If you wish to make comments to the Program Committee which will not be sent to the author, please use an additional page and mark it clearly as "Confidential." Page two of the Referee form will be returned to the author for use in paper revision.

CPSCC Conference 2001 REFEREE REPORT FORM - PAGE 2
REFEREE'S COMMENTS TO AUTHOR

PAPER NUMBER 23

Paper Title: GOALS (Graduate Online Active Learning Strategies)

Comment on the technical content of the paper:

MINIMIZE BUZZ WORDS, "OUTCOMES-DRIVEN", "PERFORMANCE BASED", "ASSESSMENT INTENSIVE". A LITTLE TOO CUTE.
TOO MANY ACRONYMS, GOALS, STEP, LOOSE FIGURE 2,
THIS FIGURE IS OVERWHELMED.
MORE TECHNICAL CONTENT SHOULD BE INCLUDED

Comment on organization and writing style of the paper:

STYLE IS GOOD. PAGES 2-6 ARE TOO BOILERPLATE.
MORE EMPHASIS ON THE IMPLEMENTATION OF THE
APPROACH WOULD BE HELPFUL.

Comment on appropriateness for the conference (timeliness, broad appeal, etc.):

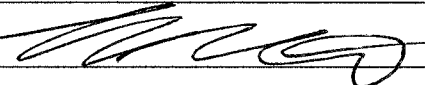
IT'S A REASONABLE FOR THE CONFERENCE. ALWAYS
TO BE AN INTERESTING APPROACH.

Suggestions for oral presentation at Conference if paper is accepted:

DEMO OF INTERACTIONS WITH ACTIVITY
SCENARIOS WOULD BE NICE

CPSCC Conference 2001 REFEREE REPORT FORM - PAGE 1
CONFIDENTIAL REFEREE'S REPORT

PAPER NUMBER 29

Paper Title: Computer Integrated Manufacturing (CIM) Lab For Computer Science Majors		
REPORT DUE DATE: Email, Fax, or SnailMail by Jan. 2, 2001		Date <u>12/27/2000</u>
Referee Signature 	Referee Name (print) <u>CHUCK PHEASANT</u>	
Referee's familiarity with topic of paper: () LOW () MEDIUM (✓) HIGH		

FOCUS: In your opinion, at which level and area is the paper directed? Indicate all that apply.

- | | |
|--|--|
| <p>I.</p> <p><input type="checkbox"/> First Year</p> <p><input type="checkbox"/> Pre-College</p> <p><input checked="" type="checkbox"/> Lower Division</p> <p><input type="checkbox"/> Graduate</p> <p><input type="checkbox"/> Upper Division</p> <p><input type="checkbox"/> Other _____</p> | <p>IV.</p> <p><input type="checkbox"/> Algorithms</p> <p><input type="checkbox"/> Artificial Intelligence</p> <p><input type="checkbox"/> CS1 and/or CS2</p> <p><input type="checkbox"/> Curriculum Issues</p> <p><input type="checkbox"/> Data Communications/Networks</p> <p><input type="checkbox"/> Data Structures</p> <p><input type="checkbox"/> Database Systems & Management</p> <p><input type="checkbox"/> Ethical/Social Issues Computing</p> <p><input type="checkbox"/> Formal Methods & Theory</p> <p><input type="checkbox"/> Gender Issues</p> <p><input type="checkbox"/> Graphics and Visualization</p> <p><input type="checkbox"/> Information Systems</p> <p><input type="checkbox"/> Instructional Software</p> <p><input checked="" type="checkbox"/> Laboratory Environments</p> <p><input type="checkbox"/> Multimedia</p> <p><input checked="" type="checkbox"/> Non-Major Courses</p> <p><input type="checkbox"/> Object Oriented Programming</p> <p><input type="checkbox"/> Parallel Computing</p> <p><input type="checkbox"/> Programming Languages</p> <p><input type="checkbox"/> Security</p> <p><input type="checkbox"/> Software Engineering</p> <p><input type="checkbox"/> Systems Programming</p> <p><input type="checkbox"/> User Interfaces</p> <p><input type="checkbox"/> Other (indicate) _____</p> |
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| <p>III.</p> <p><input type="checkbox"/> Course/Curriculum Development</p> <p><input type="checkbox"/> Teaching Methods</p> <p><input checked="" type="checkbox"/> Faculty Development</p> <p><input type="checkbox"/> New Technology</p> | |

ASSESSMENT (below 6: tend to reject)

	<i>(low)</i>					<i>(high)</i>				
Technical Content	1	2	3	4	5	<u>6</u>	7	8	9	10
Originality	1	2	3	4	<u>5</u>	6	7	8	9	10
Clarity	1	2	3	4	5	6	<u>7</u>	8	9	10
Significance	1	2	3	4	5	<u>6</u>	7	8	9	10
Overall Recommendation	1	2	3	4	5	<u>6</u>	7	8	9	10

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CPSCC Conference 2001 REFEREE REPORT FORM - PAGE 2
REFEREE'S COMMENTS TO AUTHOR

PAPER NUMBER 29

Paper Title: Computer Integrated Manufacturing (CIM) Lab For Computer Science Majors

Comment on the technical content of the paper:

THE PAPER ADDRESSES A "TECHNICAL NEED" BUT DOESN'T MEET THE CRITERIA OF DISCUSSING COMPUTER SCIENCE. IN THE REFEREE'S OPINION, CIM FALLS IN THE AREA OF TOPICS SUCH AS "COMPUTER AIDED" OR WORD PROCESSING. THESE FIELDS INVOLVE COMPUTERS, BUT HAVE LITTLE TO DO WITH "COMPUTER SCIENCE"

Comment on organization and writing style of the paper:

PAPER IS WELL WRITTEN & ORGANIZED.

Comment on appropriateness for the conference (timeliness, broad appeal, etc.):

I FEEL THE PAPER HAS LITTLE TECHNICAL MERIT. IT MIGHT PROVIDE INSIGHTS FOR THOSE WHO ARE ESTABLISHING AN INDUSTRIAL ARTS PROGRAM.

Suggestions for oral presentation at Conference if paper is accepted:

VISUALS OF LAB SET UP WOULD BE APPROPRIATE.

CPSCC Conference 2001 REFEREE REPORT FORM - PAGE 1

CONFIDENTIAL REFEREE'S REPORT

PAPER NUMBER 2

Paper Title: The Marketing of Online Degree Programs	
REPORT DUE DATE: Email, Fax, or SnailMail by Jan. 2, 2001	Date <u>12/27/2000</u>
Referee Signature	Referee Name (print) <u>CHUCK MITT</u>
Referee's familiarity with topic of paper: () LOW () MEDIUM (<input checked="" type="checkbox"/>) HIGH	

FOCUS: In your opinion, at which level and area is the paper directed? Indicate all that apply.

- | | |
|--|--|
| <p>I.</p> <p><input type="checkbox"/> First Year</p> <p><input type="checkbox"/> Pre-College</p> <p><input checked="" type="checkbox"/> Lower Division</p> <p><input type="checkbox"/> Graduate</p> <p><input type="checkbox"/> Upper Division</p> <p><input type="checkbox"/> Other _____</p> | <p>IV.</p> <p><input type="checkbox"/> Algorithms</p> <p><input type="checkbox"/> Artificial Intelligence</p> <p><input type="checkbox"/> CS1 and/or CS2</p> <p><input type="checkbox"/> Curriculum Issues</p> <p><input type="checkbox"/> Data Communications/Networks</p> <p><input type="checkbox"/> Data Structures</p> <p><input type="checkbox"/> Database Systems & Management</p> <p><input type="checkbox"/> Ethical/Social Issues Computing</p> <p><input type="checkbox"/> Formal Methods & Theory</p> <p><input type="checkbox"/> Gender Issues</p> <p><input type="checkbox"/> Graphics and Visualization</p> <p><input type="checkbox"/> Information Systems</p> <p><input type="checkbox"/> Instructional Software</p> <p><input type="checkbox"/> Laboratory Environments</p> <p><input type="checkbox"/> Multimedia</p> <p><input type="checkbox"/> Non-Major Courses</p> <p><input type="checkbox"/> Object Oriented Programming</p> <p><input type="checkbox"/> Parallel Computing</p> <p><input type="checkbox"/> Programming Languages</p> <p><input type="checkbox"/> Security</p> <p><input type="checkbox"/> Software Engineering</p> <p><input type="checkbox"/> Systems Programming</p> <p><input type="checkbox"/> User Interfaces</p> <p><input checked="" type="checkbox"/> Other (indicate) <u>MARKETING</u></p> |
| <p>II.</p> <p><input type="checkbox"/> Hardware</p> <p><input type="checkbox"/> Software</p> <p><input type="checkbox"/> Labs</p> <p><input checked="" type="checkbox"/> Other <u>MARKETING</u></p> | |
| <p>III.</p> <p><input checked="" type="checkbox"/> Course/Curriculum Development</p> <p><input type="checkbox"/> Teaching Methods</p> <p><input type="checkbox"/> Faculty Development</p> <p><input type="checkbox"/> New Technology</p> | |

ASSESSMENT (below 6: tend to reject)

	(Low)				(high)					
Technical Content	1	<u>2</u>	3	4	5	6	7	8	9	10
Originality	1	2	3	<u>4</u>	5	6	7	8	9	10
Clarity	1	2	3	4	5	6	7	<u>8</u>	9	10
Significance	1	2	<u>3</u>	4	5	6	7	8	9	10
Overall Recommendation	1	2	3	<u>4</u>	5	6	7	8	9	10

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CPSCC Conference 2001 REFEREE REPORT FORM - PAGE 2
REFEREE'S COMMENTS TO AUTHOR

PAPER NUMBER 2

Paper Title: The Marketing of Online Degree Programs

Comment on the technical content of the paper:

THIS PAPER HAS REALLY NOTHING TO DO WITH COMPUTER SCIENCE. ANY ENGLISH MAJOR COULD HAVE WRITTEN THIS PAPER.

Comment on organization and writing style of the paper:

GOOD STYLE. ORGANIZATION IS OK.

Comment on appropriateness for the conference (timeliness, broad appeal, etc.):

ON-LINE COURSES IN THE REFEREE'S OPINION HAS VERY LITTLE TO DO WITH COMPUTER SCIENCE.

Suggestions for oral presentation at Conference if paper is accepted:
